

PRIDE in Matawan-Aberdeen Public Schools

Volume XV

MAREA Publication

2018-2019

MAREA President's Message

The Matawan Aberdeen Regional Education Association is proud to share our PRIDE newsletter. The teachers and the staff of the Matawan Aberdeen Regional School District have voluntarily submitted articles that demonstrate student engagement and success when it comes to community, core academics and sports, just to name a few. Please take some time to read through the articles to see all the great learning experiences that are happening throughout the school district.

We also invite you to visit the MAREA website, www.mrtaonline.org, for information regarding the Marie Panos MAREA Scholarship. We have been able to offer over \$90,000 in scholarships to our students.

Sincerely,
Casey Barilka
MAREA President



Congratulations Teachers/ESPs of the Year

We are proud to announce the 2018-2019 Governor's Educator of the Year Recipients.

Matawan Regional High School

Andy Lasko - Teacher of the Year
Florence DeCosta - Educational Services Professional of the Year

Matawan Aberdeen Middle School

Dylan Tarrazi - Teacher of the Year
Michelle Bocchieri - Educational Services Professional of the Year

Lloyd Road School

Kathryn Leslie - Teacher of the Year
Raquel Colao - Educational Services Professional of the Year

Cliffwood Elementary School

Kelli Werner - Teacher of the Year
Lauren Six - Educational Services Professional of the Year

Ravine Drive School

Christine Lenihan - Teacher of the Year
Vishakha Kapadia - Educational Services Professional of the Year

Strathmore Elementary School

Jennifer Barsi - Teacher of the Year
Annette Langer - Educational Services Professional of the Year

Cambridge Park Preschool

Matthew O'Brien - Teacher of the Year
Caroline Incorvaia - Educational Services Professional of the Year



Lloyd Road Sensory Walkway

By Ms. J. Bauer



OT's have long known the benefits of movement inside the educational setting. Research has shown that movement breaks in the classroom improve both learning and attention of learners. Moving through this newly constructed obstacle course (made up of a series of lines, arrows and shapes on the floor and walls) promotes strength, balance, bilateral and visual perceptual skills and self-regulation. The students can opt to jump, hop, and side-step through the course on their way to the bathroom, or during our transitions from class to class. This movement break helps the learners stay focused on their classwork.

2nd Grade World Tour!!!

By Ms. Fins

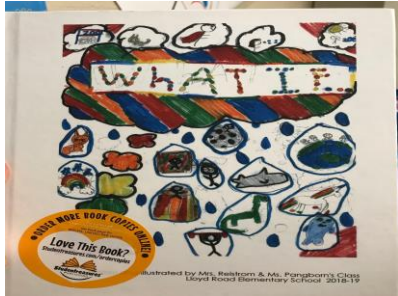


In second grade we are learning about different countries and cultures. Students completed a research project based on a country of their choice. We learned about the locations, traditions, and cultures of many different countries. Our students worked so hard on their posters and research papers. We had a celebration in February where we invited family members and Cliffwood students to see our presentation. We all learned so much and had a great time!

WAY TO GO!!!!

Future Authors at Lloyd Road!!

By Ms. Pangborn and Mrs. Reistrom



Our fourth-grade students have been working on creating a class book together in Language Arts class. This process really gave the students an opportunity to see what it is like to have a book published.

We brainstormed ideas together as a class about what topic the book should be about. Our morning class selected unique animals, in which they had to conduct research online to find out more information about the animal they selected. The afternoon class selected the creative idea of "what if..." The class worked together to think of ideas from a different perspective, and forced themselves to think outside of the box.

After the students completed a draft, we had to carefully follow the directions from Student Treasures

Publications to make sure we created a final draft that could go to print. The students were not only the authors but also the illustrators. Students were even able to write a short biography and draw a self-portrait of themselves to be featured in the back of the book.

We anxiously awaited our books to be delivered. Student Treasures sent us email updates along the way, where we got to see what it was like to have a book printed at the warehouse.

Our books finally arrived and the cheers echoed down the hall! Each of the students clapped for each other as they saw their hard work proudly displayed in the final masterpiece. The students had a great time learning about the effort and time it takes to publish a book with a deadline.

Ms. Pangborn and Mrs. Reistrom are proud of their students and the books they created. They truly are authors!



MAMS Unveils New Mascot!!!



MAMS students enhance the school spirit by dressing as our might husky during school events and games!!!!

GO Huskies!!!!

Exploring Dental Health

By Ms. Philippi

Everyone showed their smiles. When we smile, we show our friends our teeth. Teeth help us to drink and chew our food. We felt our teeth and felt a hard-boiled egg. How are they the same? One student pointed out that they are white. Another said that they are hard. Our teeth have a hard shell called enamel to protect them.

We talked about how when we eat and drink, food and drinks get on our teeth. Let's see what happens to our teeth when we drink healthy things like water and not so healthy things like soda...

On Wednesday, we filled our cups with chocolate milk, Coca Cola, water, and juice. Then, we put our eggs inside the cup.



After just 25 minutes, our eggs became "dirty." This is what happens to our teeth sometimes when we have too much juice and sugary sodas. How can we clean our teeth? What do we use to clean our teeth at home? You're right... we use a toothbrush!



On Thursday, we worked with teeth made from egg cartons. The paint was pretend food. We used both our toothbrushes and toothpaste this time. Some friends liked the feel of the wet "tooth" and some did not. We smelled the toothpaste and said it was "good." Look at how clean our "tooth" is!



On Friday, we talked a little about what happens when we eat food. Sometimes the food gets stuck in our teeth. When food gets stuck, we can use floss (dental and not the dance) to get it out. We practiced flossing with yarn to get the food out.



Matawan Boys Track and Field Win State Championship Again!!!!

Matawan Regional High School continued its dominance that dates back to the early 1990's. Through the hard work of the athletes, the team was able to bring home its 6th consecutive NJSIAA state championship (9 in the last 11 years).

To highlight the meet, we have to start with senior Dylan LoPresti whose medal winning performance in the 1600-meter, 800 meter and his 1st place performance in the 4x400 meter race. Not to be outdone, senior Zac Hall took 1st place in the 400-meter dash and 4x400 meter relay and also medaled in the 100- and 200-meter dash. Dominic Allen won the high jump with a leap of 6'2". For complete results visit this [link](#).

A special recognition has to go out to long time head coach, Mr. Sam Turner. The leadership of the longtime coach has produced one of the best public school sports programs in the Shore Conference. For over 30 years, the Matawan Regional High School Boys Track team has been at the top of the leaderboards and is the marquee sports program of the district.

Life Skills at MRHS!!!!

By Dr. Nangano



I received a grant from the Parents of Special People Organization to start up a school store. The purpose of this project is to incorporate job skills into the special education curriculum by educating students how to run a school store and provide faculty with coffee and treats on a mobile coffee cart. By creating a job-like setting within Matawan Regional High School, students are learning vocational, social, and transition skills in order to be successful and confident members of our community. It is my goal to ensure students

increase their self-confidence as they go through the school and interact with teachers and students.

Students are gaining valuable, lifelong skills that will encourage independence and will provide students job skills that can help them transition to a job in the community.

We had a Ribbon Cutting ceremony in March 2019. The students were all so excited about the support we received from board members, administration, parents, faculty, staff and members of our community.

Thanks so much.

Cliffwood Class Pet Project

By Ms. Pappas and Ms. Aiello

Ms. Pappas and Ms. Aiello's third grade class at Cliffwood has welcomed a new friend to their room this year! Meet Bubbles their class pet. The students have learned a lot about responsibility. They take turns feeding and changing the water of their pet. They learned that the water for their fish needs to be conditioned. This means that harmful metals and ammonia need to be removed from the water so it is a safe environment for their new friend. The students enjoy observing Bubbles throughout the day and are excited to care for him.



MAMS 6th Grade and the Boston Massacre

By Mr. Tarrazi and Ms. Scatorchia

Third marking period co-teachers, Mr. Tarrazi, and Ms. Scatorchia, conducted a lesson about the Boston Massacre as a prelude to the American Revolutionary War for 6th grade Social Studies. We also joined forces with our colleague, Mr. Miller. The lesson was designed as activity-based learning where students essentially facilitated their own education. The objective of this lesson was for students to determine if the Boston Massacre was in fact an act of murder or self-defense by the British soldiers.

First, students were asked the question, "Can you believe everything you see or read in the news?" This led to a brief introductory discussion about how some news stations will skew a story to take on their own personal perspective as propaganda. Students discussed how stations like

CNN and Fox will launch the same news story, but have different versions. Second, students were told they would become members of the Boston Police Department. Each student was placed into a group of 4 and given an investigation packet. Students would follow along with their packets collecting evidence at all 4 stations set up around the room. Students would have 12 minutes to complete each station.

At station 1, students investigated the actual crime scene where 5 colonists were killed. Students read plaques on the floor and observed evidence, taking notes on what they saw, read, and felt. At Station 2, students read through 3 primary sources of eyewitness accounts to the actual Massacre, responding along with questions in their packet. At Station 3, students studied Paul Revere's engraving that depicted the Boston Massacre and was used as propaganda throughout the 13 colonies. Students responded to questions in their packets. Lastly, at Station 4, students watched a clip of the Boston Massacre from the HBO TV mini-series entitled *John Adams*. Students then responded to questions in their packet.

After all 4 stations were completed, students studied their evidence and wrote a brief essay for homework about whether or not they believe the

Boston Massacre was an act of murder or self-defense. Students had to cite at least 3 pieces of evidence they had gathered earlier that day. The following lesson, students watched another clip from *John Adams* about the actual trial of British soldiers; John Adams himself defended them. Students then each took a side of the room (murder or self-defense) and debated with each other (using evidence from their packets) and why their stance was correct. The lesson was highly effective at reaching our objective and produced 100% engagement from our classes



Tomorrow's Teachers

By Mrs. Lisciandro

Tomorrow's Teachers is Matawan Regional High School's full-year course for junior and senior students interested in furthering their knowledge about a career in education. The students from Tomorrow's Teachers will be working on classroom observations at Lloyd Road School. In order for students to better learn about education,

observing small groups as they're taught proves to be a very helpful practice. Students will begin to put to use their knowledge of educational theory and practice by observing students, teachers and their lessons in 4th grade classes at Lloyd Road.

"Our students are very excited about this opportunity! I'm certain that this will serve as a crucial tool in their learning of the educational system and art of teaching," says Mrs. Lisciandro, Tomorrow's Teachers instructor. Tomorrow's Teachers students will culminate the year by providing co-teaching activities and shared learning experiences with Lloyd Road students and staff in June.

For questions about the program, contact TLisciandro@marsd.org.

2nd Grade at Strathmore Writing Poetry

By Mrs. DiBrienza

Mrs. DiBrienza's 2nd grade Strathmore students wrote Valentine's Day haiku poems for submission to the Young American Poetry Digest. This will be our 7th year submitting our poetry for publication. This was awesome! Way to go!



Ravine Drive Personal Best Month

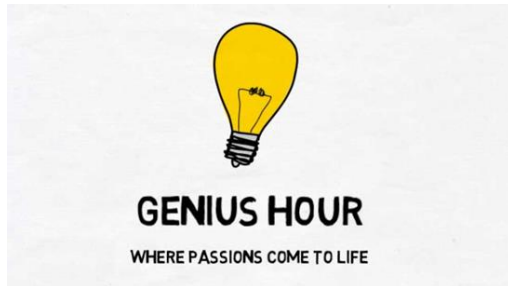
By Mrs. Small, Mrs. Smith & Mrs. Cordi



It is Personal Best Month and Mrs. Small, Mrs. Smith and Mrs. Cordi's classes at Strathmore got to make a really fun, bright under the sea themed bulletin board as you enter our building to show "Our Personal Best" throughout the year. The title of our board is "Dive Deep" and do your Personal Best! Mrs. Small's 2/3 LLD class got to write about their accomplishments this year and how they can continue to "dive deep." They worked together to make the 3D octopus tentacles. It was great to see how they used teamwork. The students were excited that they got to wear a real snorkel mask and flippers for their pictures that are displayed on the board. Mrs. Small has always been passionate about the bulletin boards she creates each month with her class, but this board was her best one yet!

Genius Hour at Lloyd

By Mrs. Herman, Ms. Yaccarine & Mrs. Decker



The fourth-grade students in Mrs. Herman's, Ms. Yaccarine's, and Mrs. Decker's classes have been working on Genius Hour projects to explore their individual passions. Genius Hour is based on Google's 20% Project, where the company allows their employees 20% of their time at work to explore their own passions and increase productivity. During Genius Hour, students of all levels are empowered to explore their own passions. It provides students a choice in what they are learning and allows them to explore and research their own passion project activities. Students create a focus, or essential question, and the final outcome is different for every student. While inquiring about their Genius Hour projects, students explore the integration of STEM and the design process.

Through the Genius Hour process, students have the freedom to take their projects in the direction they want to, with teachers acting as facilitators, motivating them and assisting them in the right direction.

During the year, students keep a Genius Hour digital notebook to show how their ideas grow and develop into a project. They create pitches to motivate and engage other students to learn more about their individual projects. They also blog about the progress of their research and their plan moving forward, and they create and use QR codes to catalog and have easy access to their references or sources.

As a culminating activity, we invite parents in for "Genius Day" to see the final presentation of all the projects, and we have them participate in many of the design challenges that the students have completed over the course of the school year. We also invite in a panel of experts in different career fields to talk to students about how their passions can lead to choosing their careers later in life. Our expert panel consists of professionals that the students have an interest in or show a desire to learn more about.

Ravine Drive Kindergarten

By Mrs. Sullam

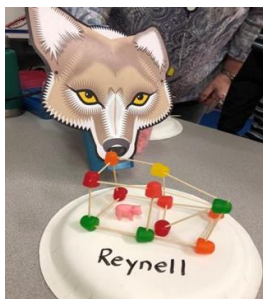
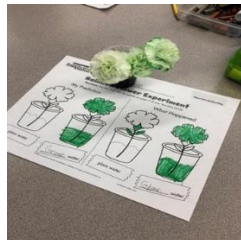
Every day is an extraordinary day in kindergarten! At Ravine Drive School, students in Mrs. Sullam's room 13 have been becoming STEM experts all year!

We've created clouds that rained and showed how stems feed the rest of

plants. We designed and constructed houses that the Big, Bad Wolf couldn't blow over, and we even made leprechaun traps! (We didn't catch that tricky leprechaun, but our traps had awesome engineering designs!)

By planning, observing, testing, and asking questions, we are becoming future-ready and exploring the worlds of science, technology, engineering, and math. We wonder, we predict, we plan, and we start over. All the things that real-life jobs require!

We can't wait to get outside and explore the world around us in spring! Next up-hatching butterfly eggs! We can't wait!



Lloyd Road Recycles Paper

By Mrs. Biagianti

At Lloyd Road School, Mrs. Biagianti's class made its own

recycled paper! The students studied in science about reducing, reusing and recycling to help take care of our planet Earth. They learned different ways they can help the Earth. They did a virtual tour of a recycling plant. They learned how to make recycled paper.



Mrs. Biagianti's students started the process by tearing up pieces of used paper and mixing them with water in a blender to make a pulp. They let that pulp sit overnight. They even mixed in some glitter to make their paper look more interesting. They then used a sifter (similar to the tool used for gold panning) to separate the paper from the water in the pulp. They had to squeeze out the water. They placed the paper in layers on a towel and put heavy boxes on top to squeeze out the remaining water.

The drying process took several days. Finally, they had their recycled paper! Each student got to take a piece and write on it if they wished. Making recycled paper was a really fun experience. Mrs. Biagianti's students are so proud that they learned another way to take care of our Earth!



MAMS Choir: Another Great Year!!!

By Mrs. Greenspan

The 240 member MAMS Chorus has had a performance-filled start to the school year including a presentation at the October Board of Education meeting, singing songs of the season at the Aberdeen Tree Lighting celebration, and their Winter Concert in front of a standing room only audience.

The MAMS DOLCE group, which is a by audition only group of young women, had the great opportunity to perform at the Count Basie Theater with the Monmouth Civic Chorus and orchestra. These young ladies entertained a sold-out audience and truly enjoyed this once in a lifetime opportunity. Their performance was truly spectacular.

As a community service project, the MAMS Chorus members collected over 500 canned goods and delivered them to a food pantry in our town. They worked hard sorting and organizing the food and truly showed that "Chorus Cares."

All chorus members performed at the schoolwide Black History Month assembly in February. The MAMS Chorus once again participated in the Music in the Parks Choral Festival in May where we have received ratings of Superior in all areas.



Get in the Hole...er..Basket!

By Nick Vasilenko

Thanks to the generosity of the Matawan-Aberdeen Educational Foundation (MAEF), Matawan Aberdeen Middle School (MAMS) students have gained exposure to the up-and-coming sport of disc golf. Disc golf plays like regular golf, except the game is played with discs, like frisbees, that players try to shoot into an elevated basket, which is the "hole", in the fewest throws possible. Baskets are constructed with a central pole holding a basket under an assembly of hanging chains. As a player progresses towards the basket, he or she must make each consecutive throw from the spot where the previous throw has landed. The trees, shrubs, and terrain changes located in and around the "fairways" provide challenging obstacles for the player. Finally, the "putt" lands in the basket and the hole is completed. Just as in regular

golf, the player's score for the hole is the total amount of throws it took to land inside the basket and the total score for the round would be the total strokes, or throws, over the entire course.

Disc golf is a wonderful sport that anyone can fall in love with for several reasons. First, it is very inclusive. Boys and girls of any age or ability level can participate. Because disc golf is so easy to learn, no one is excluded. Players merely match their pace to their capabilities and proceed from there. Today's ongoing fitness boom finds more and more people taking up recreational activities in an effort to improve health and quality of life. Disc golf provides upper and lower body conditioning, aerobic exercise, and promotes a combination of physical and mental abilities that allow very little risk of physical injury. Concentration skills increase by mastering shots and negotiating obstacles. Players of limited fitness levels can start slowly and gradually increase their level of play as fitness improves. Additionally, as in regular golf, disc golf teaches the principles of honesty and integrity as students will be responsible for following the rules of the game while keeping and recording their own scores. And, of course, there's the sheer fun of the game - no matter what your age or skill level!

Students at MAMS had limited indoor experience with disc golf due to the cold winter months. However, during the warmer spring days, we took the 10 disc golf baskets outside and created our own disc golf course at MAMS on Guisti Field. Students will be equipped with a disc, scorecard, and pencil and off they will go, in search of the super rare hole-in-one. Thanks to the MAEF, students at MAMS will be introduced to a lifelong recreational activity that they will be able to enjoy for many years to come!



MRHS Criminal Justice Class Working with Aberdeen P.D.

By Robert Carnovsky

The Criminal Justice class in the HS has a close relationship with the Aberdeen Police Department. Mr. Carnovsky frequently requests the assistance of our local law enforcement members to enhance the curriculum through real life conversations and hands on visits to the police headquarters. Officer Jeff Griffith speaks to the class and answers any questions about law and policies both in and out of the building. Detective Anthony Valentino has spoken to the class about his specialized line of police work, discussing real life situations and explaining his line of work through current events. The class visited police headquarters in June for a tour of the facilities and was able to view the new equipment and vehicles that our local department employs. This "hands on" approach is appreciated by the teacher and students for learning in and out of the classroom. This relationship also builds a strong bond between law enforcement and our students.

Patriot's Pen at MAMS

By Mr. Miller and Mrs. Unterburger

Many of Mr. Miller and Mrs. Unterburger's students at Matawan Aberdeen Middle School entered the

Veterans of Foreign Wars annual Patriot's Pen writing contest. Patriot's Pen is a national youth essay writing contest that gives students in grades 6, 7 and 8 the opportunity to write essays expressing their views on democracy. Annually, more than 115,000 students participate in the contest. This year's writing prompt required students to reflect on "Why I honor the American Flag?" M.A.M.S. winner this year was 6th grader George Dounelis. Second place winner was 7th grader Aiden Lugo and third place was 6th grader Alexandra Hynes. We thank V.F.W. post 4745 in Cliffwood for hosting the competition and providing very generous awards.

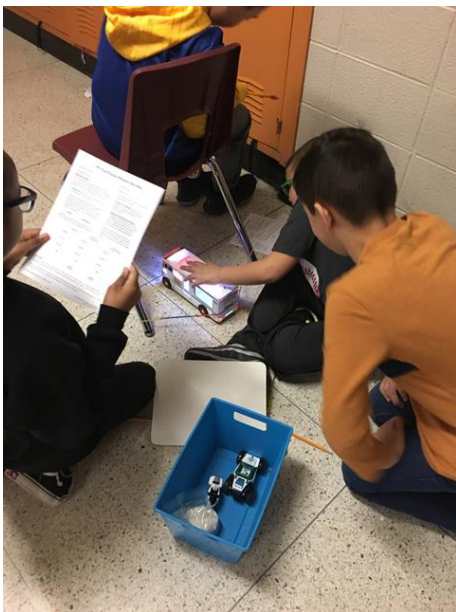


Hess Trucks and STEM Class Fun At Lloyd Road!

By Mrs. Herman

The fourth-grade students in Mrs. Herman's class were the recipients of the 2018 Hess Toy Truck STEM kit. We have been using Hess trucks to explore practical transportation issues, such as fuel efficiency,

potential and kinetic energy for producing motion, and motorsports. Using the 2018 Hess RV with ATV and Motorbike, students have explored what it would be like to travel to State Capitals over the course of 14 days. They have planned their trip, used Google Maps to get directions, and logged and plotted their trips all while adhering to speed limits and DOT guidelines. Additionally, students designed and tested obstacle courses that the ATV would have to be able to complete. They also had races using motorbikes, and after several heats, were able to determine which motorcycle racer was the fastest. This unit is a wonderful way to help prepare students for the jobs of tomorrow. Students were engaged in practical experiences that demonstrate how these concepts apply in the real world.



Animal Habitats



Here at Cliffwood Elementary, first grade is working on an informational writing unit. Each class is dedicating its research to a specific animal habitat. The purpose is for our students to research and educate their audience about a specific animal in the habitat assigned to their class. Students will get to present their information to their peers and community at the end of January. Parents were welcome to explore the Animal Habitats Around the World.

Steel Drum: Real Fun!

By Ms. Lorefice

Students in Ms. Lorefice's music classes are transporting their minds to tropical locations while learning how to play the steel drum! The instrument is bringing to life calypso music for the students. The resonant vibrancy of the steel drum

showcases a timbre unlike any other instrument. Students are enjoying playing the instrument and singing at the same time. The Dulcimer Dynamos are accompanying the steel drum on dulcimers in their arrangement of "Lost My Gold Ring" during rehearsals. Ms. Lorefice and her students are so grateful to the Matawan-Aberdeen Educational Foundation for providing them with the opportunity to play the steel drum. The photograph features Jasmine Hernandez-Ayala playing the steel drum.



Lloyd Road Student Council

By Ms. Zwirko and Ms. Maniscalchi

The Lloyd Road School Student Council has been very busy this year. In December, we had a Relay for Life Winter Wonderland Spirit Week and raised over \$650. In January, we had our Leukemia and Lymphoma Penny War and raised over \$2,000. The LRS Student Council Representatives worked hard to help out the Matawan Aberdeen community, but the money raised towards cancer goes to all parts of the country. In February, the representatives sold Valentine Grams to raise money for the LRS student activity fund. They have hopes to buy recess equipment for those rainy-day indoor recesses. Finally, in February the teachers also participated in the 3rd Annual McTeacher Night at the Aberdeen McDonalds to continue raising money for the Relay for Life.

Great Job Student Council!!!!

Lifelines Suicide Prevention Added to the 7th Grade Health Curriculum at MAMS

By Ms. Wallace

Let's face it; at some point, every teen confides in their friends and listens to that friend's advice, rather than seeking advice from an adult. Teen respect is earned from peers by showing sociability, independence, and loyalty to one another. The ability to keep a secret is paramount-but what if that secret has life or death consequences? During middle school and high school, suicide is the second leading cause of death (CDC). Studies show that suicidal thoughts are most often exposed to a friend. To help students deal with the pressure and responsibility of knowing these secrets, the Lifelines curriculum was introduced this year through the 7th-grade Health and Phys Ed program.

Before the program could go live, the Health and PE teachers had to undergo intensive training. Counselors and administration underwent training for their parts in the project, too. In fact, the entire staff participated in an online training program.

The program was implemented grade wide in October as a tie in with Suicide Awareness month. Rather than make this a large group assembly, the classes were run by each student's Health and PE teacher to encourage discussion in a safe and caring environment. The first session was planned to approach the situation from an intellectual, rather than emotional standpoint. Misinformation about suicide was corrected and expectations for the program were laid out. Identifying friends in need of help was the focus of the second session. Basic interventions were presented through video and scripted scenarios. The focus was on getting the friend to a trusted adult for help rather than trying to solve the friend's problems or talk them out of dangerous behaviors. Identifying and accessing those trusted adults was the focus of the third class meeting. Session four put all of this together using scripted role-playing, a pledge to seek help and identification of each student's personal list of trusted adults.

As with so many prevention programs, the program will need time to reach our growing population and there must also be

reinforcement. For these reasons, the program is planned to be repeated yearly for the 7th grade, and students will participate in a similar program again as part of the High School health curriculum.

Hello from Class 504!

By Ms. Bennett

The MAMS MD program has been on fire this year! On a weekly basis, the students partake in various CBI trips which include, shopping at Target, Walmart, Stop & Shop, and Dollar Tree. We use these trips to gain life and social skills within the community. Sometimes, we even have a scavenger hunt inside the stores! We also take a monthly trip to the mall! We enjoy the opportunity to visit the mall because we can order lunch independently in the community!

Our Bistro Beverages life skills program has never been so popular! The students fill orders from various staff members in the building. The students rotate in making and delivering orders which include, coffee, hot/cold teas, hot chocolate, and smoothies! This program allows the students in the MD program to

gain vital skills that carry over into independently living skills for their future. Also, Bistro Beverages enables the students to simulate point of sales transactions (collecting money and making change). In addition, the students are able to utilize a cash register. We also participate in weekly yoga! We have learned that yoga helps calm our bodies and minds. Meditation has become quite popular in class 504 for both the children and adults!

Class 504 is a place where students can be themselves and work on being a better you!



Italian Class at MAMS and Women's Appreciation!!

Ms. Fricchione

The 8th of March is International Women's Day, in Italy commonly called La Festa Della Donna. On this day, men in Italy are known for giving flowers, mimosa blossoms, to women as a sign of love and appreciation. The students made flowers to give to their mothers, sisters, teachers, friends, etc.,. Women also hand flowers to other women as a sign of solidarity and respect.



MRHS Girls Track are Champs Too!!

Ms. Mergner

The Matawan Girls Track and Field Team defended their division title over the duration of the 2-day track meet with an outstanding 7-0 record.

There were several strong performances across the board to help clinch the B North Division win by athletes: Khoryn Bannis, Angie Golis, Kailee Benko, Mue Carroll, Latiesha Small, Tiana Ellis, Rica Ongsiako, Morgan Lapinski, Julia Jankojc, Cassandra Daniele, Helena DeGeorge, Dana Morgan, Hailie Pierce, Cara Hall, Gianna Aiello, Emma Garofalo, Kailee Bodin and Sarita Guzman. Great job ladies!

Congrats to Latiesha Small and Hailie Pierce for winning the Shot Put Relay Championships at the Monmouth County Relays. Mue Carroll is the Monmouth County Champion with an 11'0 ft jump. Also medaling at the Monmouth County Championships were: Dayna Moyer- 2nd PV, Tiana Ellis- 4th 100m, Khoryn Bannis- 5th 100m/4th TJ, and Latiesha Small- 2nd SP. Good luck ladies at the State Sectionals!



Author Visits Ravine Drive

Ms. Arenella

Ravine Drive's "Chicks Ran Wild" for author Sudipta Bardhan-Quallen on May 9th, 2019. Sudipta Bardhan-Quallen is the author of over 40 books for children. Her books have been named to the Junior Library Guild, the California Reader's Collection, the Bank Street Best Children's Books of the Year lists, and the Amelia Bloomer list. She writes both fiction and non-fiction.

Sudipta talked to the students about the importance of the writing process when she is writing her books. She also talked to the students about how and where she gets her inspiration from. The students loved listening to the secrets that are hidden in her books. She concluded her presentation by reading the new book, "Chicks Rule" to the students.

